

2020 – 2021 Marshall Durham Middle School
School - Parent Compact

Durham Middle School is committed to developing a partnership between the school, parents and students that will achieve the State's high standards.

The School/Parent Compact is in effect during school year 2020-2021.

PARENT RESPONSIBILITIES

1. Parents at Durham Middle School will support our children's learning in the following ways;
 - Make sure that my child is at school and on time every day possible.
 - Make sure that homework is monitored and completed.
 - Participate, as appropriate, in decisions relating to my child's education.
 - Promote positive use of my child's extracurricular time.
 - Communicate with the school staff and teachers to provide updated contact information and reply to messages in a timely manner.
 - Encourage my child to self-advocate when needed.

STUDENT RESPONSIBILITIES

- Doing my homework every day and asking for help when I need to.
- Read at least 15 to 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Pay attention and follow directions both at home and at school.

SCHOOL RESPONSIBILITIES

1. Marshall Durham Middle School will take the following actions to involve parents in the joint development of its school parental involvement plan:
 - Quarterly Building Leadership Team (BLT) meetings – members work to develop the school Parental Involvement Policy
 - Minimum of three (3) PTA meetings held
 - Parental Meeting open to all parents in Fall 2020
2. Durham Middle School will take the following actions to involve parents in the process of school review and improvement under:
 - Building Leadership Team (BLT) meetings
 - Surveys (from parents)
 - Needs assessment for parents from LISD
 - Minimum of three (3) PTA meetings held
3. Durham Middle School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the rights of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting and will encourage them to attend by:
 - Fall Open House – informational meeting about being a Title I school
 - Coffee Talks – informal meetings with Mr. Holt

4. Durham Middle School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - Spring Open House – information about curriculum, state assessments, hands on learning labs
 - Information about state assessments posted on the Durham MS website
 - Information page/STAAR results sent home
 - Building Leadership Team (BLT) reviews the results
 - Teachers set up Skyward reminders and alerts
 - Canvas for parent communication

 5. Durham Middle School will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - Building Leadership Team (BLT) to discuss school wide parent concerns
 - Parent/teacher conferences to discuss individual student concerns
 - Counselors contact parents of students who are at risk of failing
 - Counselors will meet with at risk students to set goals and objectives to ensure their success
 - After school tutoring programs – Operation Success
 - 504/ARD meetings
 - Access to administration to address parent concerns
 - Canvas Night – host/promote to inform families how to access and use

 6. Durham Middle School will provide each parent an individual student report about the performance of their child on the state assessment in at least math, language arts, and reading by:
 - Information page / STAAR results sent home in the spring
 - Texas Parent Portal

 7. Durham Middle School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
 - LISD Employee Services will provide parents with this notification in these circumstances.
 - Administrator will send a letter/email to parents to advise of changes.

 8. Durham Middle School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph:
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - how to monitor their child's progress, and
 - how to partner with teachers and campus staff:
 - Fall Open House
 - Meet the Teacher Night
 - Durham Middle School Website
 - Teacher's websites that are accessible to parents
 - Spring Open House – information about curriculum, state assessments
 - Skyward Family Access for monitoring of student's grades
 - Parental reminders emailed from Administrator (Dragon Nation updates)
 - Canvas software and teacher training
 - Facebook, Twitter and Instagram
 - Cultural Awareness Nights such as: Hispanic Heritage, Black History, Asian Pacific American Awareness
- *All of the above information can be found on the Durham webpage.*

9. Durham Middle School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
 - 5th Grade Parent Night
 - Fall Open House
 - Spring Open House
 - Student Success Night – “Braggin’ on the Dragon” (invite school board members)
 - What’s Your Plan? – LHS (include 7th grade PreAP and G/T students)
 - Student orientation – add nighttime option

10. Durham Middle School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Lunch with a Leader
 - Men of Distinction program
 - Parental involvement of Building Leadership Team (BLT)
 - VOLY
 - PTA
 - CIS
 - Food and clothing collection (pantry and closet)
 - Chaperones at dances
 - Cultural Awareness Committees
 - Field trips
 - Angel Tree
 - LISD Communications

11. Durham Middle School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - Interpreter provided for parent meetings
 - Flyers posted on website in various languages
 - Dragon Nation (weekly parent communication)
 - CIP translated into Spanish on website